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## **2.1 M.Sc.(Applied) Degree in Communication Sciences and Disorders**

The professional degree leads to a Master of Science (Applied) with a specialization in Speech-Language Pathology. The program involves two academic years of full-time study and related practical work followed by a summer internship. To prepare students as creative professionals, the program emphasizes the understanding of principles and theories, and their present or potential clinical applications, in addition to the teaching of specific techniques for assessment and intervention. Active participation in the learning process is encouraged.

The profession of Speech-Language Pathology concerns assessment and intervention in speech and language disorders. In particular, the Speech-Language Pathologist is concerned with two major parameters of communication sciences and disorders: language and speech. At present, most speech-language pathologists in Canada work in hospitals, public school systems, rehabilitation centres, and in special education facilities.

### **2.1.1 Requirements for Licensure**

The majority of provinces in Canada and certain states in the U.S.A. require that those intending to practice as Speech-Language Pathologists within their borders comply with special provincial or state licensing regulations. Graduates wishing to practice in the province of Quebec must be members of l'Ordre des Orthophonistes et Audiologistes du Québec (OOAQ) in order to call themselves Speech-Language Pathologists. Further information is available from the OOAQ, 235, boulevard René Lévesque est, bureau 601, Montréal (Québec) H2X 1N8. Telephone: (514) 282-9123. Web site: [www.ooaq.qc.ca](http://www.ooaq.qc.ca)

Quebec law requires that candidates seeking licensure in provincially recognized professions demonstrate a verbal and written working knowledge of the French language. See "[Language Requirements for Professions](#)" on page 4 in the General Information and Regulations section.

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## **2.2 Research Degrees – M.Sc. and Ph.D.**

Selected candidates may be accepted for the M.Sc. and Ph.D. research degrees. Each student's Thesis supervisor and Thesis Committee design an individualized program of study in collaboration with the student. The program can include graduate courses offered by the School and by other departments at McGill.

### **Ph.D. Option in Language Acquisition (LAP)**

Information about this option is available from the School and on the Web at [www.psych.mcgill.ca/lap.html](http://www.psych.mcgill.ca/lap.html).

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## **2.3 Funding**

The IODE Provincial Chapter of Quebec funds two \$1,000 "Silence to Sound" awards for studies in hearing impairment. These in-course awards based on academic merit, financial need,

## 5 Program Requirements

### 5.1 Academic Regulations and Calendar of Dates

The general rules concerning higher degrees apply. These regulations and the Calendar of Dates relevant to graduate programs can be found in the General Information section of the *Graduate and Postdoctoral Studies Calendar*.

### 5.2 Vaccination Requirements

Students in the School must comply with the requirements outlined in the General University Information section "[Vaccination/Immunization Requirements](#)" on page 3.

### 5.3 M.Sc.(Applied) Degree in Communication Sciences and Disorders (68 credits)

The professional degree program leads to a Master of Science, Applied degree in Communication Sciences and Disorders with a specialization in Speech-Language Pathology. The program involves two academic years of full-time study and related practical work followed by a summer internship.

#### Year 1 Required Courses (31 credits)

##### Fall

- SCSD 616 (3) Audiology  
 SCSD 617 (3) Anatomy and Physiology of Speech and Hearing  
 SCSD 619 (3) Phonological Development  
 SCSD 624 (3) Language Processes  
 SCSD 633 (3) Language Development  
 SCSD 681 (1) Practicum and Seminar 1

##### Winter

- SCSD 631 (3) Speech Science  
 SCSD 632 (3) Phonological Disorders: Children  
 SCSD 637 (3) Developmental Language Disorders 1  
 SCSD 638 (3) Neurolinguistics  
 SCSD 682 (1) Practicum and Seminar 2

##### Summer

- SCSD 646 (2) Introductory Clinical Practicum

#### Year 1 Complementary Course (3 credits)

One three-credit seminar option must be taken.

#### Year 2 Required Courses (31 credits)

##### Fall

- SCSD 618 (3) Research and Measurement Methodologies  
 SCSD 636 (3) Fluency Disorders  
 SCSD 639 (3) Voice Disorders  
 SCSD 643 (3) Developmental Language Disorders 2  
 SCSD 644 (3) Aticum

#### Year 2 Complementary Course (3 credits)

#### M.Sc.(Applied) Complementary Course List

A seminar may also be taken outside of the School upon approval of a faculty advisor.

### 5.4 M.Sc. in Communication Sciences and Disorders (45 credits)

M.Sc. candidates must complete at least 45 credits, including a minimum of 24 and a maximum of 39 credits for thesis research (courses SCSD 671, SCSD 672, SCSD 673 and SCSD 674), and a minimum of 6 credits in other courses. The non-thesis credits can be special topic courses in the School and/or courses in other departments, as arranged with the student's thesis supervisor.

**Thesis Component – Required (24 credits)**

**Complementary Courses (21 credits)**

### 5.5 Ph.D. in Communication Sciences and Disorders

Ph.D. students must complete a full graduate course in statistics and both advanced research seminars as well as the other course requirements in their individual program of study, and pass a comprehensive examination. Students entering the Ph.D. program through the fast-track option must additionally demonstrate the ability to complete a research project and related coursework during the initial year. An examination in a foreign language is not required.

#### Required Courses

## 6 Courses

Students preparing to register should consult the Web at [www.mcgill.ca/minerva](http://www.mcgill.ca/minerva) (click on Class Schedule) for the most up-to-date list of courses available; courses may have been added, rescheduled or cancelled after this Calendar went to press. Class Schedule lists courses by term and includes days, times, locations, and names of instructors.

The course credit weight is given in parentheses after the title.

- Denotes courses not offered in 2003-04.

**SCSD 609 NEUROMOTOR DISORDERS.** (3) The focus of this course will be on the assessment and management of motor speech disorders, associated with both acquired and developmental neuromotor disorders, and swallowing disorders (of both neuromotor and structural origin).

**SCSD 616 AUDIOLOGY.** (3) Basic diagnostic and rehabilitative procedures, goals and procedures used in clinical audiology, and the psychoacoustic theories on which they are based will be presented.

**SCSD 617 ANATOMY AND PHYSIOLOGY: SPEECH AND HEARING.** (3) The anatomy and physiology of speech and hearing mechanisms will be covered. Topics will include neuroanatomy, the anatomy

and physiology of the head, neck and upper torso, and the external, middle, and inner ear.

**SCSD 618 R**