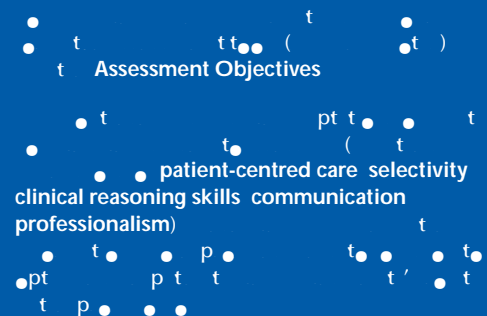


Thank you for continuing to supervise and assess your residents during the COVID-19 pandemic. During this crisis, graduating residents will be provided a provisional licence based on their In-Training Assessment, not certification. Your thoughtful assessment is more crucial than ever.

Virtual care (VC) requires many of the same skills as in-person care. Providing learners with the opportunity to provide VC, as well as feedback about optimal VC, is essential for their professional development. As a reminder, ideal feedback is timely, based on observed performance of essential competencies, and ideally focuses on **one** take-home message to continue and/or **one** message to modify so as not to overload the learner (or you!). Feedback is intended to stimulate self-reflection and support learning. This style of care will likely be more a part of our practice after the pandemic, so building skills for VC is essential. Following are unique aspects of VC that are high yield for which you can assess and provide feedback as they are either **critical to do, difficult to do, or frequently missed**. As this is a new way of practising for many of us, they can also be used as ideas for preceptors who are honing their own VC skills.

1. Safe, effective use of technology and local regulations:

a.



● Tips for Supervising Family Medicine Learners Providing Virtual Care